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## CHARACTER AND CITIZENSHIP EDUCATION

Character and citizenship education are a shared responsibility of teachers and administrators. Teaching in the area of character and citizenship will take place throughout the K-12 program. In addition, curriculum development teams will integrate the following principles, as appropriate, into the curriculum.

1. Pursuant to Part 2, Article 83 of the New Hampshire Constitution, humanity, benevolence, and truth and honesty with self and others.
2. Fairness, integrity, and justice.
3. Respect, courtesy, and human worth.
4. Community service.
5. The rights and responsibilities of citizenship.
6. Each individual has dignity and worth.
7. A free society requires respect for persons, property, and principles, and for self.
8. Each individual has a right to learn and the freedom to achieve.
9. Each individual, regardless of race, creed, color, sex, ethnic background, or economic status, has the right to equal opportunity.
10. Each individual has the right to personal liberties.
11. Each individual is responsible for his/her own actions, and should exercise self-discipline where and when appropriate.
12. Each individual has a responsibility to the group as well as to the total society.
13. A democratic government is established by majority vote.
14. Democratic societies are based on law.
15. Problems are solved through reason and orderly processes.
16. An individual should be tolerant of another's beliefs and should have freedom to express his/her own.
17. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.

### **Legal References:**

*NH Code of Administrative Rules, Section Ed 306.04(a)(5), Policy Development*  
*NH Code of Administrative Rules, Section Ed 306.06, Culture & Climate*

***Legal References Disclaimer:*** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

Board Approved:      05/12/2008  
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